

## Child and Family History Form

\*If you need more space to answer any of the questions on this form, please indicate next to that question and use the reverse page.

1. General Informatio	<u>n</u>			
Child's Name				Date of Birth//
Date of Evaluation	_/	_/	Age	Grade (if in school)
Person(s) completing this	s form and	l the relat	cionship to the	child:
Who suggested this evalu	iation?			· · · · · · · · · · · · · · · · · · ·
Has your child had a pre-	vious psyc	hological	evaluation, co	unseling or psychotherapy?
Yes 🗌 No 🗌				
If yes, please list therapist,	/evaluator	s and app	proximate date	s seen:
·	Ü			
	,			
Name and phone # of yo	our child's	pediatric	ian:	
				counselor:
Name and phone # of or	ther impor	rtant prof	essional contac	cts in your child's life:

Have you filled out the exchange of information form? Yes \_\_\_ No\_\_\_

# 2. Your Child's Family History

List all people currently living in child's household(s) and their relationship to the child.						
(If child lives in two homes, list both and specify the amount of time in each home):						
List others who are not living in the home but who are actively involved with your child:						
Parent(s) current relationship status:						
Married Never Married Divorced Divorced						
Remarried Widowed Other (specify)						
If divorced, separated or never married, what is your custody agreement?						
Joint Legal, Joint Physical Sole Legal, Sole Physical						
Joint Legal, Sole Physical  Other (specify)						
Child's age at time of separation Child's age at time of divorce						
If divorced or separated, are both parents consenting to this evaluation/treatment?						
Yes No No						
If no, please explain						
Are there any concerns or events that have occurred within the family that may be important to know about						
when working with your child?						
What has been helpful and/or not helpful to your family in dealing with these concerns?						
Have there been any community resources that have been useful to your family?						

# 3. Child's Developmental History

We apprecia	te the diversity and co	emplexity of families today. Please complete the following as best describes
your family's	s history and experience	ce.
This is my:	Adopted child	Biological child Foster child
	Stepchild	Other (specify)
3a. If your o	child is a adopted or	is a foster child, please complete this section. If not, please skip to
section <b>3b</b> .		
Age of child	when they joined ado	optive or foster family:
Child's Birth	n place:	
If adopted, v	was this adoption: Inte	ernational or Domestic
If available,	knowledge of pre-ado	ptive or pre-foster placement:
Is there any	medical/psychologica	l information about child's birth parents that would be helpful to know?
Age of adop	tive or foster parent(s	) when child joined adoptive or foster family:
Does the ch	ild currently have con	tact with their birth parent(s)?
Yes No [		
If yes, what is	the contact agreemer	nt?
What is your	r child's understanding	g of their adoption or foster placement?

Number of prior pregnanc	ies:	Number of miscarr	iages:
Were there any medical pro	oblems with t	this pregnancy?	
Did the mother have any p	roblems with	n labor and/or delivery?	
Length of pregnancy:	weeks		
Were there any of the follo	wing medica	l problems?	
Toxemia Diabetes Diabetes	Bleeding [	High blood pressure	Other (specify)
During pregnancy, did mot	ther take any	medications and/or substance	es?
Yes 🗌 No 🗍			
100 110			
<del>_</del> _	ion and/or si	ubstances?	
<del>_</del> _	on and/or si	ubstances?	
<del>_</del> _		ubstances?	
If yes, please list all medicati	tory	ubstances?	
If yes, please list all medication  3c. Early Childhood Hist	tory	Apgar score (if known)	
If yes, please list all medication  3c. Early Childhood Hist  Child's health at time of bir	irth:		
If yes, please list all medication  3c. Early Childhood Hist  Child's health at time of bir  Weight	irth:	Apgar score (if known)	
If yes, please list all medication  3c. Early Childhood Hist  Child's health at time of bir  Weight  Trouble breathing	irth:	Apgar score (if known) Jaundiced (got yellow)	
If yes, please list all medication  3c. Early Childhood Hist  Child's health at time of bid  Weight  Trouble breathing  Seizures	irth:	Apgar score (if known) Jaundiced (got yellow) Cyanotic (turned blue)	
If yes, please list all medication  3c. Early Childhood Hist Child's health at time of bid Weight Trouble breathing Seizures Was very jittery	irth:  ——— ——— nen they:	Apgar score (if known) Jaundiced (got yellow) Cyanotic (turned blue)	
3c. Early Childhood Hist Child's health at time of bi Weight Trouble breathing Seizures Was very jittery How old was your child wh	irth:  ——— ——— nen they:	Apgar score (if known) Jaundiced (got yellow) Cyanotic (turned blue) Fever	
3c. Early Childhood Hist Child's health at time of bi Weight Trouble breathing Seizures Was very jittery How old was your child wh	irth:  ——— ——— nen they:	Apgar score (if known) Jaundiced (got yellow) Cyanotic (turned blue) Fever Walked without help	

·		licate age.			1	
<u> </u>	0-3 Mos.	3-12 Mos.	1-3 Yrs.	3-6 Yrs.	6+ Yrs	. Currently
Difficult to comfort						
Colic						
Problems feeding						
Poor appetite						
Trouble falling asleep						
Trouble staying asleep						
Excessive activity level						
Temper tantrums						
Fears/worries						
Odd or unusual interests						
		Ŭ.			□ No ernal gra	
ES, please check and list WHO th	iey are (e.	g., mother,	father, s	ister, pate	ernal gra	andmother
ES, please check and list WHO th	iey are (e.	g., mother,	father, s	ister, pate	ernal gra	
S, please check and list WHO the ote with a "B" if this person is bit	ney are (e.	g., mother,	father, s	ister, pate).	ernal gra	andmother
ES, please check and list <b>WHO</b> the ote with a "B" if this person is bit WHO	ney are (e.	g., mother,	father, s	ister, pate).	ernal gra	andmother
ES, please check and list WHO the ote with a "B" if this person is bit WHO  Trouble with school	ney are (e.	g., mother,	father, s	ister, pate).	ernal gra	andmother
Trouble with school  Behavior problems	ney are (e.	g., mother,	father, s	ister, pate).	ernal gra	andmother
ES, please check and list WHO the note with a "B" if this person is bit WHO  Trouble with school  Behavior problems  Repeated grade	ney are (e.	g., mother,	father, s	ister, pate).	ernal gra	andmother
ES, please check and list WHO the note with a "B" if this person is bit WHO  Trouble with school  Behavior problems  Repeated grade  Mental retardation	ney are (e.	g., mother,	father, s	ister, pate).	ernal gra	andmother
Trouble with school Behavior problems Repeated grade	ney are (e.	g., mother,	father, s	ister, pate).	ernal gra	andmother
S, please check and list WHO the te with a "B" if this person is bit WHO  Trouble with school  Behavior problems  Repeated grade  Mental retardation	ney are (e.	g., mother,	father, s	ister, pate).	ernal gra	andmother
S, please check and list WHO the betwith a "B" if this person is bis WHO  Trouble with school  Behavior problems  Repeated grade  Mental retardation  Depression	ney are (e.	g., mother,	father, s	ister, pate).	ernal gra	andmother
S, please check and list WHO the term with a "B" if this person is big WHO  Trouble with school  Behavior problems  Repeated grade  Mental retardation  Depression  Anxiety	Parent	g., mother,	father, s	ister, pate).	ernal gra	andmother
Trouble with school Behavior problems Repeated grade Mental retardation Depression Anxiety Suicidal behavior	Parent	g., mother,	father, s	ister, pate).	ernal gra	andmother
S, please check and list WHO the betwith a "B" if this person is bis WHO  Trouble with school Behavior problems Repeated grade Mental retardation Depression Anxiety Suicidal behavior Hyperactivity/attention problems	Parent	g., mother,	father, s	ister, pate).	ernal gra	andmother

disorder

Tics or Twitching

# 3d. Your Child's Current Health: Please indicate if your child has any of the following (please explain all "Yes" answers) Yes No No Allergies? If yes, please list everything that your child is allergic to: Allergies to medication? Yes No No If yes, please list all of the medications that your child is allergic to: Asthma? Yes No No Stomachaches? Lead poising? No Head injuries? No Yes Headaches? Seizures? Ear infections? Vision problems? Sleep disturbance? Yes No Yes No Does your child snore? Please describe your child's sleep habits: Any other health concerns? \_\_\_\_\_ Is your child currently on medication? Yes No If yes, please list the medication name, dosage(s), and any side effects: Has your child taken psychiatric medication in the past? Yes No If yes, to the best of your ability, please list the names, doses, and impact/side effects on the back of this page. Please list any hospitalizations (medical and psychiatric). Indicate dates.

3e. Your Child's School's History
Did your child attend nursery school/daycare? Yes No If yes, age started:
Please list any concerns at that time:
Were there any concerns at kindergarten screening? Yes No
Please list all schools your child has attended and at what age and grade
If your child has a favorite subject, what is it?
If there is a particular subject(s) that your child dislikes or has difficulty with, please list:
Has your child ever experienced any of the following difficulties in school?
Learning challenges  Social difficulties  Behavioral difficulties  Emotional difficulties
If yes, when were these difficulties first noticed? Please describe:
If yes, has your child been evaluated at school for any of these difficulties?
Has your child received special help in the past?  Yes No
Is your child currently receiving special help?  Yes No
If yes to either question, please describe the type of help received and who provided it:
How does your child currently feel about going to school?
Extremely unhappy 1 2 3 4 5 Extremely happy
Does your child receive homework assignments? If so please note completion rate:
Almost never 1 2 3 4 5 Always
How difficult does your child find schoolwork?
Very difficult 12 3 4 5 Easy
Describe your child's relationship with his or her current classroom teacher(s).
Negative 1 2 3 4 5 Positive
Please describe how your child spends time after school:

## 3f. Your Child's Social History

Has your child experienced any major losses and/or separation	ns? Yes 🗌 No 🗌
If yes, please provide details:	
In the past, has your child had difficulties separating from fam	niliar people?
Yes No No	
Is this still a problem? Yes \[ \] No \[ \]	
If yes to either, please describe:	
Does your child seek out friends?	Yes No
Do peers seek out your child?	Yes No
Does your child play primarily with children their own age?	Yes No
Does your child fight frequently with peers?	Yes No
Do you have any concerns about your child's friendships?	Yes No
If yes, please explain	
What are three strengths that best describe your child?	
How does your child spend their free time?	
What activities does your child enjoying doing the most?	· · · · · · · · · · · · · · · · · · ·
For parents of preteens and teens:	
Does your child have a curfew?  Yes No N/	A 🗌
Does your child adhere to curfew? Yes No No N/	A 🗌
Does your child date? Yes No No N/	A 🗌
What is your teen's exposure and/or attitude toward drugs, ni	cotine, alcohol?
Is it of concern to you?	

### 3g. Your Child's Temperament

Please circle the number that that best corresponds to your child's temperament for each category:

ACTIVITY LEVEL	highly active, always seems to be "on the go"		2	3	4	5	6	7	calm and content, inactive most of the time
ADAPTABILITY	adapts easily to change		2	3	4	5	6	7	does not adapt easily to change
REGULARITY	eating, sleeping, and bathroom habits are regular	1	2	3	4	5	6	7	eating, sleeping, and bathroom habits are irregular
SENSORY THRESHOLDS	bothered by external stimuli such as loud noises, bright lights, or food textures	1	2	3	4	5	6	7	tends to ignore external stimuli such as loud noises, bright lights, or food textures
DISTRACTIBILITY	easily distracted, unable to ignore distractions	1	2	3	4	5	6	7	highly focused, not easily distracted
MOOD	overall positive mood, usually pleasant and happy	1	2	3	4	5	6	7	overall negative mood, often angry, cries often
PERSISTENCE	sticks with projects until they are done, doesn't give up	1	2	3	4	5	6	7	does not stick with projects until they are done, gives up easily
INTENSITY	emotional reactions are intense, even exaggerated	1	2	3	4	5	6	7	emotional reactions are mild, low-key
APPROACH/ WITHDRAWAL	willing to try new things, comfortable in social situations	1	2	3	4	5	6	7	unwilling to try new things, withdraws in social situations

Comments on your child's temperament: _	 	

### 3h. Your Child's Cultural/Ethnic/Religious History

The information below may help us understand important influences in your child's life. Please
answer the questions below to the extent that you feel comfortable doing so.
What is important for your provider to know about your family's ethnic/cultural background?
How would your child describe their ethnic/cultural identity?
What languages (or languages) is spoken at home?
What language is your child most comfortable speaking?
What (if any) is your child's religious upbringing and current practice?
How would your child describe their gender identity and sexuality?
Have your child and/or family experienced stress related to sexuality, gender, ethnicity and/or
cultural/religious practice?
Please feel free to include any information that has not been directly requested that you feel may be relevant to a biographical history of your child: